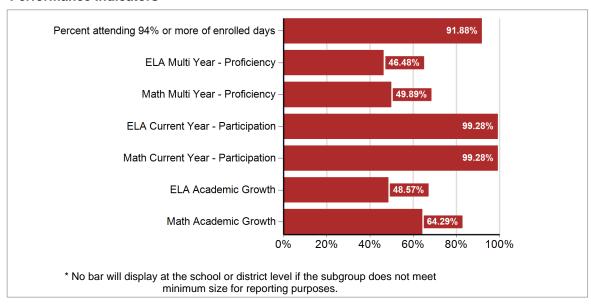
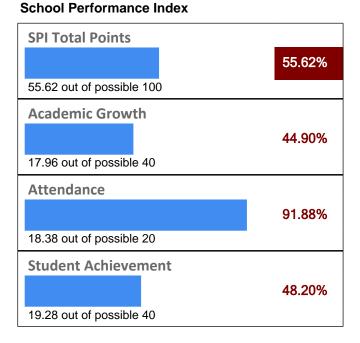
School Classification: Progressing

#### **Performance Indicators**





Title I Designation: Targeted Assistance

Report Generated: 10/8/2017

#### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 23.35

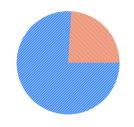
Average Years of Experience 11

Percent with Three or Fewer Yrs of Exp. 25.00%

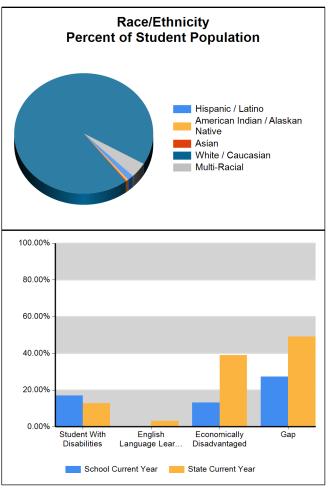
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



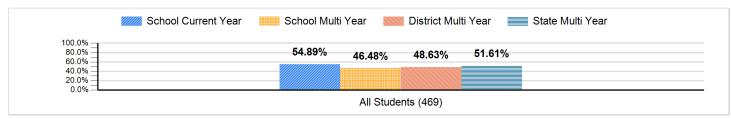


### **Student Population**





#### Student Achievement: ELA Multi Year - Proficiency



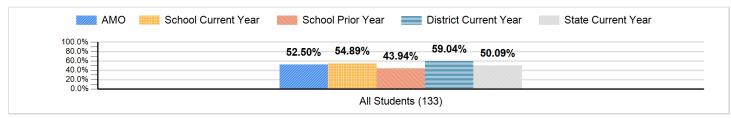
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	469	54.89	46.48	48.63	51.61
Hispanic / Latino*	*	*	*	72.41	36.83
American Indian / Alaskan Native*	*	*	*	41.67	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	12.50	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	439	56.00	47.61	48.83	57.94
Multi-Racial	15	*	26.67	43.59	46.30
Student With Disabilities	110	28.00	23.64	21.21	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	81	47.62	34.57	37.69	34.97
Female	224	55.38	46.88	53.40	57.57
Male	245	54.41	46.12	44.16	45.95
Migrant*	*	*	*	*	14.06
Gap	171	42.50	30.99	32.21	34.54
Non-Gap	298	60.22	55.37	55.95	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



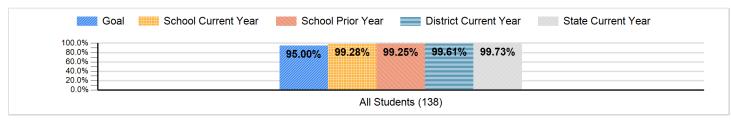
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	133	52.50	54.89	43.94	59.04	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	125	53.55	56.00	45.16	59.91	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	25	35.90	28.00	25.00	23.91	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	21	38.49	47.62	36.84	44.44	33.94
Female	65	52.85	55.38	44.26	58.12	54.24
Male	68	52.15	54.41	43.66	59.85	46.13
Migrant*	*	*	*	*	*	14.89
Gap	40	39.75	42.50	29.41	40.00	34.20
Non-Gap	93	61.03	60.22	53.09	67.24	68.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

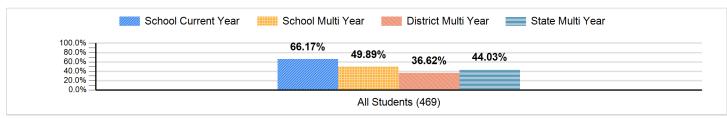
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	138	95.00	99.28	99.25	99.61	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	129	95.00	99.22	99.21	99.58	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	25	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	24	95.00	100.00	100.00	100.00	99.66
Female	67	95.00	100.00	100.00	100.00	99.80
Male	71	95.00	98.59	98.63	99.28	99.66
Migrant*	*	*	*	*	*	97.58
Gap	43	95.00	100.00	100.00	100.00	99.62
Non-Gap	95	95.00	98.95	98.78	99.44	99.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Multi Year - Proficiency



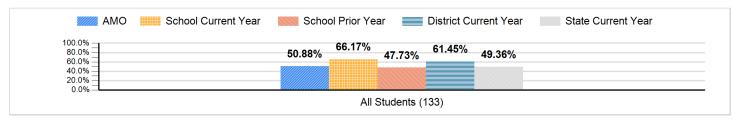
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	469	66.17	49.89	36.62	44.03
Hispanic / Latino*	*	*	*	51.72	28.11
American Indian / Alaskan Native*	*	*	*	29.17	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	6.25	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	439	67.20	50.80	36.68	50.38
Multi-Racial	15	*	40.00	41.03	38.67
Student With Disabilities	110	44.00	28.18	21.97	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	81	52.38	35.80	26.49	28.06
Female	224	64.62	47.32	34.01	43.87
Male	245	67.65	52.24	39.08	44.19
Migrant*	*	*	*	*	9.28
Gap	171	52.50	33.33	25.89	28.14
Non-Gap	298	72.04	59.40	41.41	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



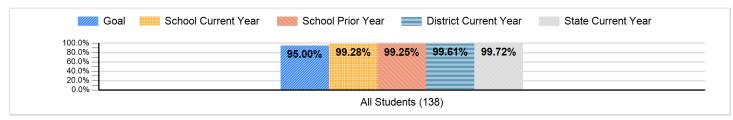
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	133	50.88	66.17	47.73	61.45	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	125	51.39	67.20	48.39	62.93	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	25	32.69	44.00	33.33	36.96	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	21	40.47	52.38	36.84	44.44	32.78
Female	65	48.66	64.62	42.62	54.70	47.80
Male	68	52.94	67.65	52.11	67.42	50.86
Migrant*	*	*	*	*	*	14.43
Gap	40	37.76	52.50	33.33	44.00	33.66
Non-Gap	93	59.67	72.04	56.79	68.97	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Participation



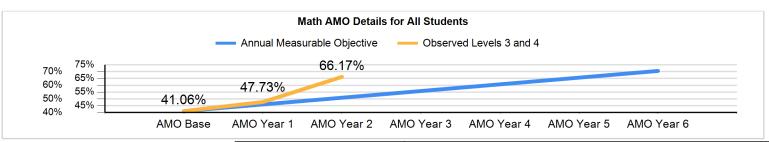
#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	138	95.00	99.28	99.25	99.61	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	129	95.00	99.22	99.21	99.58	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	25	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	24	95.00	100.00	100.00	100.00	99.67
Female	67	95.00	100.00	100.00	100.00	99.80
Male	71	95.00	98.59	98.63	99.28	99.64
Migrant*	*	*	*	*	*	100.00
Gap	43	95.00	100.00	100.00	100.00	99.62
Non-Gap	95	95.00	98.95	98.78	99.44	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.06%	45.97 %	50.88 %	55.79 %	60.70 %	65.61 %	70.53 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	19.23%	25.96 %	32.69 %	39.42 %	46.15 %	52.88 %	59.62 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Other Groups			•					
Female	2014-2015	38.38%	43.52 %	48.66 %	53.80 %	58.94 %	64.08 %	69.19 %
Male	2014-2015	43.52%	48.23 %	52.94 %	57.65 %	62.36 %	67.07 %	71.76 %
Migrant*	Too Few	Too Few NA		NA	NA	NA	NA	NA
Gap	2014-2015	25.30%	31.53 %	37.76 %	43.99 %	50.22 %	56.45 %	62.65 %

55.64 %

59.67 %

63.70 %

67.73 %

71.76 %

75.81 %

51.61%

2014-2015

Non-Gap

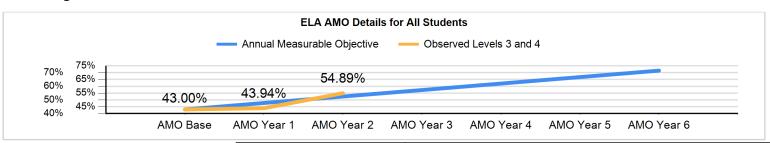
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

10 of 25



# Lennox 41-4 | Lennox Elementary - 02

### **AMO Target: ELA**

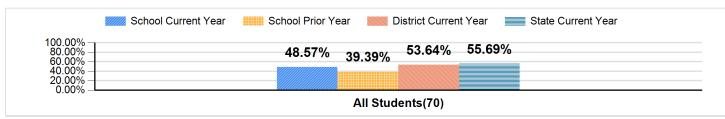


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent I	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.00%	47.75 %	52.50 %	57.25 %	62.00 %	66.75 %	71.50 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.27%	48.91 %	53.55 %	58.19 %	62.83 %	67.47 %	72.14 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.19%	32.34 %	38.49 %	44.64 %	50.79 %	56.94 %	63.10 %
Other Groups	•	•	-	•	•	-	•	•
Female	2014-2015	43.43%	48.14 %	52.85 %	57.56 %	62.27 %	66.98 %	71.72 %
	<u> </u>		i	<del>                                     </del>			<del>                                     </del>	i

Female	2014-2015	43.43%	48.14 %	52.85 %	57.56 %	62.27 %	66.98 %	71.72 %
Male	2014-2015	42.59%	47.37 %	52.15 %	56.93 %	61.71 %	66.49 %	71.30 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.71%	33.73 %	39.75 %	45.77 %	51.79 %	57.81 %	63.86 %
Non-Gap	2014-2015	53.23%	57.13 %	61.03 %	64.93 %	68.83 %	72.73 %	76.62 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cui	District Current Year		State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	70	48.57	27.78	39.39	11.76	53.64	33.01	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	66	48.48	29.41	40.98	14.29	54.17	33.68	59.81	35.28
Multi-Racial*	*	*	*	*	*	54.55	*	50.67	34.11
Student With Disabilities	16	18.75	*	27.78	*	38.46	28.13	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	10	40.00	*	*	*	43.10	29.41	44.58	30.21
Female	34	44.12	*	32.14	*	53.77	30.95	60.41	35.50
Male	36	52.78	*	44.74	*	53.52	34.43	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	22	31.82	*	30.77	*	40.52	27.27	44.21	30.07
Non-Gap	48	56.25	40.00	45.00	0.00	58.78	37.29	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

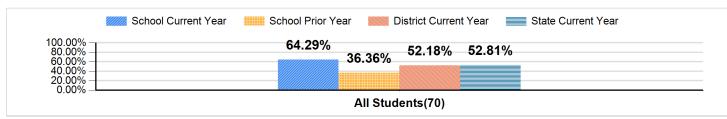
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

12 of 25



# Lennox 41-4 | Lennox Elementary - 02

#### **Academic Growth: Math - All Students**



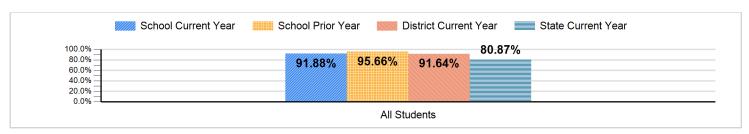
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Curr	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	70	64.29	38.89	36.36	11.76	52.18	38.83	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	66	63.64	35.29	36.07	7.14	52.34	36.08	57.35	35.81
Multi-Racial*	*	*	*	*	*	45.45	*	47.92	33.41
Student With Disabilities	16	43.75	*	22.22	*	38.46	25.00	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	10	50.00	*	*	*	46.55	30.00	41.18	29.54
Female	34	58.82	*	21.43	*	49.75	40.35	53.50	33.59
Male	36	69.44	*	47.37	*	54.46	36.96	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	22	50.00	*	26.92	*	43.10	28.26	41.30	29.93
Non-Gap	48	70.83	70.00	42.50	0.00	55.74	47.37	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Attendance**



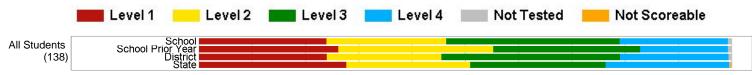
**Attendance: Data Matrix** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	357	91.88	95.66	91.64	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	336	92.56	96.01	92.60	87.13
Multi-Racial	12	91.67	90.91	85.71	74.44
Student With Disabilities	61	88.52	94.29	89.77	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	58	84.48	85.71	83.72	69.98
Female	179	89.94	95.29	91.30	80.65
Male	178	93.82	96.02	91.93	81.08
Migrant	*	*	*	*	85.80
Gap	107	85.98	90.43	86.59	72.72
Non-Gap	250	94.40	98.27	93.85	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	138	23.91	22.46	32.61	20.29	0.72	0.00	26.12	29.10	27.61	16.42	0.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	129	22.48	22.48	34.11	20.16	0.78	0.00	25.40	28.57	28.57	16.67	0.79	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	48.00	24.00	20.00	8.00	0.00	0.00	51.35	21.62	8.11	18.92	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	20.83	16.67	25.00	0.00	0.00	21.05	42.11	21.05	15.79	0.00	0.00
Female	67	32.84	13.43	29.85	23.88	0.00	0.00	26.23	29.51	26.23	18.03	0.00	0.00
Male	71	15.49	30.99	35.21	16.90	1.41	0.00	26.03	28.77	28.77	15.07	1.37	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	39.53	20.93	20.93	18.60	0.00	0.00	40.38	28.85	13.46	17.31	0.00	0.00
Non-Gap	95	16.84	23.16	37.89	21.05	1.05	0.00	17.07	29.27	36.59	15.85	1.22	0.00

Report Generated: 10/8/2017 14 of 25



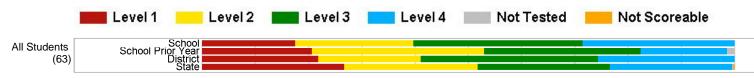
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.95	21.56	33.53	20.36	0.60	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	*	*	*	*	*	*	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	23.23	21.29	34.84	20.00	0.65	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	*	*	*	*	*	*	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	56.25	18.75	18.75	6.25	0.00	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	*	*	*	*	*	*	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	39.29	21.43	17.86	21.43	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	31.33	13.25	32.53	22.89	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	16.67	29.76	34.52	17.86	1.19	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	43.40	20.75	20.75	15.09	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	14.91	21.93	39.47	22.81	0.88	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	17.46	22.22	31.75	28.57	0.00	0.00	20.59	32.35	29.41	16.18	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	16.95	22.03	32.20	28.81	0.00	0.00	21.54	30.77	30.77	15.38	1.54	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	31.58	31.58	10.53	26.32	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	25.00	25.00	25.00	0.00	0.00	16.67	50.00	16.67	16.67	0.00	0.00
Female	30	30.00	6.67	33.33	30.00	0.00	0.00	18.18	33.33	27.27	21.21	0.00	0.00
Male	33	6.06	36.36	30.30	27.27	0.00	0.00	22.86	31.43	31.43	11.43	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	26.32	21.05	31.58	21.05	0.00	0.00	26.92	38.46	11.54	23.08	0.00	0.00
Non-Gap	44	13.64	22.73	31.82	31.82	0.00	0.00	16.67	28.57	40.48	11.90	2.38	0.00

Report Generated: 10/8/2017 16 of 25



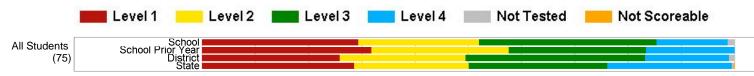
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.79	19.23	33.33	25.64	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.22	19.44	33.33	25.00	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	64.29	14.29	14.29	7.14	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	30.77	23.08	23.08	23.08	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	30.77	5.13	35.90	28.21	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	12.82	33.33	30.77	23.08	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	40.00	16.00	28.00	16.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	13.21	20.75	35.85	30.19	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	29.33	22.67	33.33	13.33	1.33	0.00	31.82	25.76	25.76	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	27.14	22.86	35.71	12.86	1.43	0.00	29.51	26.23	26.23	18.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	50.00	25.00	18.75	6.25	0.00	0.00	72.22	11.11	5.56	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	50.00	16.67	8.33	25.00	0.00	0.00	*	*	*	*	*	*
Female	37	35.14	18.92	27.03	18.92	0.00	0.00	35.71	25.00	25.00	14.29	0.00	0.00
Male	38	23.68	26.32	39.47	7.89	2.63	0.00	28.95	26.32	26.32	18.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	50.00	20.83	12.50	16.67	0.00	0.00	53.85	19.23	15.38	11.54	0.00	0.00
Non-Gap	51	19.61	23.53	43.14	11.76	1.96	0.00	17.50	30.00	32.50	20.00	0.00	0.00

Report Generated: 10/8/2017 18 of 25



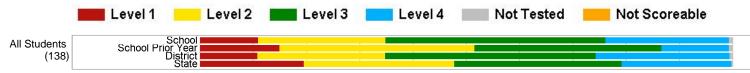
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not	Level 1	Level 2	Level 3	Level 4	Not Tested	Not
All Students	25.84	23.60	33.71	15.73	1.12	Scoreable 0.00	28.56	21.49	26.00	23.41	0.28	Scoreable 0.26
	20.04	23.00	33.71	15.73	1.12	*						
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	24.10	22.89	36.14	15.66	1.20	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	50.00	22.22	22.22	5.56	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	46.67	20.00	13.33	20.00	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	31.82	20.45	29.55	18.18	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	20.00	26.67	37.78	13.33	2.22	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	46.43	25.00	14.29	14.29	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	16.39	22.95	42.62	16.39	1.64	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	138	10.87	23.91	41.30	23.19	0.72	0.00	14.93	36.57	35.07	12.69	0.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	129	10.08	23.26	41.86	24.03	0.78	0.00	14.29	36.51	34.92	13.49	0.79	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	28.00	28.00	28.00	16.00	0.00	0.00	29.73	35.14	24.32	10.81	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	33.33	41.67	8.33	0.00	0.00	21.05	42.11	26.32	10.53	0.00	0.00
Female	67	19.40	17.91	41.79	20.90	0.00	0.00	18.03	39.34	32.79	9.84	0.00	0.00
Male	71	2.82	29.58	40.85	25.35	1.41	0.00	12.33	34.25	36.99	15.07	1.37	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	20.93	27.91	37.21	13.95	0.00	0.00	25.00	40.38	25.00	9.62	0.00	0.00
Non-Gap	95	6.32	22.11	43.16	27.37	1.05	0.00	8.54	34.15	41.46	14.63	1.22	0.00

Report Generated: 10/8/2017 20 of 25



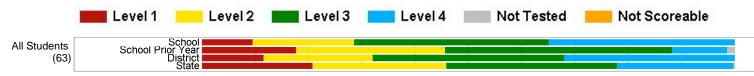
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.78	23.95	39.52	25.15	0.60	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	10.32	22.58	40.00	26.45	0.65	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	*	*	*	*	*	*	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	31.25	25.00	28.13	15.63	0.00	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	*	*	*	*	*	*	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	17.86	32.14	35.71	14.29	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	16.87	21.69	42.17	19.28	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	4.76	26.19	36.90	30.95	1.19	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	22.64	28.30	33.96	15.09	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	5.26	21.93	42.11	29.82	0.88	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	9.52	19.05	36.51	34.92	0.00	0.00	17.65	27.94	42.65	10.29	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	8.47	16.95	37.29	37.29	0.00	0.00	16.92	29.23	41.54	10.77	1.54	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	21.05	31.58	36.84	10.53	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	33.33	50.00	8.33	0.00	0.00	25.00	33.33	33.33	8.33	0.00	0.00
Female	30	20.00	13.33	33.33	33.33	0.00	0.00	21.21	24.24	45.45	9.09	0.00	0.00
Male	33	0.00	24.24	39.39	36.36	0.00	0.00	14.29	31.43	40.00	11.43	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	26.32	42.11	15.79	0.00	0.00	23.08	34.62	34.62	7.69	0.00	0.00
Non-Gap	44	6.82	15.91	34.09	43.18	0.00	0.00	14.29	23.81	47.62	11.90	2.38	0.00

Report Generated: 10/8/2017 22 of 25



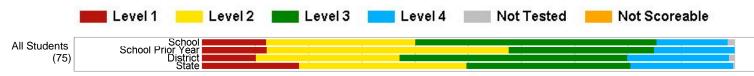
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.54	20.51	35.90	32.05	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.11	18.06	36.11	34.72	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	42.86	14.29	28.57	14.29	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	15.38	30.77	46.15	7.69	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	17.95	17.95	35.90	28.21	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	5.13	23.08	35.90	35.90	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	24.00	24.00	40.00	12.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	5.66	18.87	33.96	41.51	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	12.00	28.00	45.33	13.33	1.33	0.00	12.12	45.45	27.27	15.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	11.43	28.57	45.71	12.86	1.43	0.00	11.48	44.26	27.87	16.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	25.00	31.25	31.25	12.50	0.00	0.00	38.89	38.89	11.11	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	33.33	33.33	8.33	0.00	0.00	*	*	*	*	*	*
Female	37	18.92	21.62	48.65	10.81	0.00	0.00	14.29	57.14	17.86	10.71	0.00	0.00
Male	38	5.26	34.21	42.11	15.79	2.63	0.00	10.53	36.84	34.21	18.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	25.00	29.17	33.33	12.50	0.00	0.00	26.92	46.15	15.38	11.54	0.00	0.00
Non-Gap	51	5.88	27.45	50.98	13.73	1.96	0.00	2.50	45.00	35.00	17.50	0.00	0.00

Report Generated: 10/8/2017 24 of 25



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.11	26.97	42.70	19.10	1.12	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	9.64	26.51	43.37	19.28	1.20	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	22.22	33.33	27.78	16.67	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	20.00	33.33	26.67	20.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	15.91	25.00	47.73	11.36	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	4.44	28.89	37.78	26.67	2.22	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	21.43	32.14	28.57	17.86	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.92	24.59	49.18	19.67	1.64	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.